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2



Agenda



1. Welcome and Introductions
2. Recap from August
3. Areas of Work, General Knowledge, and Skills
4. Updates for Mentors/Coaches
5. Next steps for Planning

3

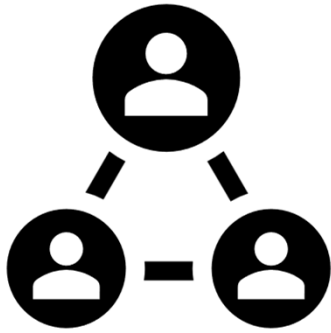
August Webinar Recap:

- We shared an overview of ECACE Consortium, the scholarship conditions and process, and the role of the Higher Education Navigators.
- We discussed the roles and potential responsibilities of Mentor/Coach positions:
 - Work with Financial Aid Office with ECACE Scholarship recipients
 - ISAC website as a resource
 - Getting to know navigators and the process of the “warm hand-off”
 - Getting to know the institutional representative of ECACE at the University, and the team of people to support the ECACE scholarship students
 - Getting to know the students and to the degree possible, avoid sending them to multiple places without a specific person to connect
 - Support ECACE students to persist and complete the degree
- IBHE and ICCB provide resources and supports to continue the work and each provides individual time with institutions for support.

4

Mentor/Coach Skill: Connecting the Services of the University as Needed



- Academic Supports
- Different ability supports
- Study skills
- Language and writing supports
- Resources available to students – know what they are
- Social Activities like Early Childhood Clubs, or outside projects of interest
- Activities happening at the university that make it special to be a student



5

Mentor/Coach Skill: Intentional Tracking and Support of Students

- Proactively monitoring progress of students
- Predictable times to regularly meet together
- Connect with faculty and other academic supports
- Support persistence and perseverance
- “Guide on the Side”
 - The role of motivating students is essential
- Provide students with academic integrity information (e.g., plagiarism)
- Understand grade policies and processes (e.g., appeals, how to retake a course, incomplete grades).



6

Mentor/Coach Skill: Academic Direction

- Academic Advising (Optional)
 - The mentor may be engaged in the academic advising process depending on institutional preferences.
- “Intrusive Advising”
 - Some Mentor/Coach positions provide intervention to provide support to prevent a student from failing a class.
 - Intrusive Advising means encouraging and motivating to persevere through tough times.
 - Regular meetings to check-in and review the student’s academic plans to ensure adequate progress is being made.
- Student Supports
 - Proactively help students access academic and other supports that will help them persist and complete. If services are not readily available, recommend or help acquire them.
 - Provide students with academic integrity information (e.g., plagiarism)
 - Basic understanding of grade policies and processes (e.g., appeals, how to retake a course, incomplete grades).



7

Mentor/Coach Skill: Academic Direction



AAS Transfer and CDA for Credit Policies

- Connect students to information about how the AAS transfers into a four-year institution; if appropriate, work with the registrar’s office and EC program faculty to ensure a smooth AAS transfer.
- Ensure students earn credit for the CDA per consortium agreement (when applicable); this may be referring to or working with someone with this expertise.
- Refer students to experts in these areas.



8

Outreach, Communication, and Relationship Building

Build relationships inside and outside your institution

- Know the “inside” of the college/university you represent
- Know what resources are available to students: debt relief, extra student supports – **FIND OUT!**
- Know where your college/university is in the process to award credit for prior learning so that new students who enroll know what that means
- Work with navigators, agency professionals, and other mentors/coaches at other institutions to best support students and to know about their referral process

Recruitment/Onboarding

- Serve as the first point of contact for students interested in credentials in early childhood at your institution
- Respond to inquiries about CDA, AAS, scholarships, and programs
- Connect prospective students to the right staff/faculty regarding questions



9

Current Updates for and from Mentors/Coaches Institutions



- We're learning about how each institution is designing their program and outreach for the ECACE Scholarship expansion.
- We are planning to host a Community of Practice with Mentors/Coaches based on the survey we shared. This is a time to learn from and with one another.
- Any updates from Mentors/Coaches?



10

Thank you for joining ...

Let us know what we can do.

Please make sure you complete the survey posted in the chat:
<https://forms.office.com/r/8MQMuZABVR>

This will help us plan for future times together.

